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| **Stats Amore Peer Review** |
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# Content

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|  | **Notes and Helpful Suggestions** |
| **Clarity of Learning Objectives**  Was it clear exactly what the audience will learn? |  |
| **Clarity of reason for learning**  Was the case made for why anyone would need the topic? |  |
| **Plain language**  Did the presenter avoid jargon? |  |
| **Definition of terms**  Did the presenter define all the terms that may be confusing? |  |
| **Software agnostic**  Did the presentation apply equally to users of all statistical software? |  |
| **Content structure: order**  Was the order in which the material was presented conducive to learning? |  |
| **Content structure: level of detail**  Was the level of detail appropriate for meeting the learning objectives? |  |
| **Examples**  Were examples clear and used appropriately to explain the concept? |  |

# Delivery:

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|  | **Notes and Helpful Suggestions** |
| **Engagement**  Did the presenter involve the audience? |  |
| **Conversational**  Was the tone appropriately conversational, not too formal? |  |
| **Enthusiastic**  Did the speaker sound enthusiastic, rather than bored? | Of course |
| **Clear speaking**  Was the presenter easy to understand? Did they avoid speaking too fast/slow? |  |
| **Technical audio**  Was the presentation free of background noises, microphone feedback, and other non-speaking audio issues? |  |
| **Time management**  Does the presentation fit into the allotted time—neither too long or short? |  |

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# Visuals:

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|  | **Notes and Helpful Suggestions** |
| **Amount of text on each slide**  Is there just enough text to support what you’re saying? Are full sentences rare? |  |
| **Variety from slide to slide**  Is there a nice balance of visuals, as opposed to every slide being the same format? |  |
| **Font size**  Is the text (including tables) large enough to read clearly, even on a small monitor? | Not sure if it was slide size on my screen or if the font was small. |
| **Resolution of graphs and images**  Are the graphs and images crisp and legible? | Improvement of tables, including descriptions |
| **Clarity of graphs and images**  Do images/graphs fit the context of the slides? Do they explain the point? |  |

# **Specific Slide Suggestions**

Use this space to write down specific suggestions for each slide, including typos to fix, wording, visuals. Please be constructive. Use slide numbers. Add another page if needed.

Need page numbers

1. Could you start off by giving examples of when/how analysis of means is used in “real life”
2. Use animation to bring in each line of text, one by one
3. “Interpretation issues with ANOVA (1/4)”: can you add description of what is being measured
4. 4/4, mentioned sampling error, giving an explanation would be helpful
5. Control charts: add description/definition of sigma unit
6. Confused about how “Control Charts” fit in with analysis of means
7. ANOM hypothesis slide, can you include example data to help understand what the letters represent, not sure what the “h” represents.
8. Description of data, births
9. Graphical display of ANOM …, are the horizontal lines supposed to be non-continuous